## Math 341 Exam 2 Preparation Sheet Supplement

This is a supplement to the "You should be able to" section of the Exam 2 preparation sheet. This details some of the basic techniques used in many of the proofs you have seen. Some of the basic techniques are illustrated through examples. For the true/false exercises, if a statement is true, justify why it is true or provide a proof, and if a statement is false, justify why it is false or provide a counterexample.

1. Prove or disprove statements about convergence of infinite series.

• One way to show that a series  $\sum_{n=1}^{\infty} a_n$  converges is by applying the Cauchy Criterion. Example. Prove that if  $\sum_{n=1}^{\infty} a_n$  converges absolutely and  $(b_n)$  is a bounded sequence, then  $\sum_{n=1}^{\infty} a_n b_n$  converges.

Let M > 0 be a bound on the bounded sequence  $(b_n)$ , i.e.,  $|b_n| \leq M$  for all  $n \in \mathbb{N}$ .

By the Cauchy Criterion, we have for  $\epsilon > 0$  the existence of  $N \in \mathbb{N}$  such that for all  $n > m \ge N$  we have

$$|a_{m+1}| + |a_{m+2}| + \dots + |a_n| < \frac{\epsilon}{M}.$$

Then

$$\begin{aligned} |a_{m+1}b_{m+1}| + |a_{m+2}b_{m+2}| + \dots + |a_nb_n| &\leq |a_{m+1}|M + |a_{m+2}|M + \dots + |a_n|M \\ &= M(|a_{m+1}| + |a_{m+2}| + \dots + |a_n|) \\ &\leq M\left(\frac{\epsilon}{M}\right) = \epsilon. \end{aligned}$$

By the Cauchy Criterion, the series  $\sum_{n=1}^{\infty} |a_n b_n|$  converges.

Hence the series  $\sum_{n=1}^{\infty} a_n b_n$  converges absolutely.

By the Absolute Convergence Test, the series  $\sum_{n=1}^{\infty} a_n b_n$  converges.

Exercises. Decide which of the following statements are true or false.

- (a) There exists two divergent series  $\sum_{n=1}^{\infty} x_n$ ,  $\sum_{n=1}^{\infty} y_n$  such that  $\sum_{n=1}^{\infty} x_n y_n$  converges.
- (b) If  $\sum_{n=1}^{\infty} a_n$  converges conditionally, then  $\sum_{n=1}^{\infty} n^2 a_n$  diverges.
- 2. Prove or disprove sets are open and closed and know the consequences of both.

• One shows that a subset O of  $\mathbb{R}$  is open by (a) exhibiting for each  $x \in O$  a  $V_{\epsilon}(x) \subseteq O$ , or (b) showing that  $O^c$  is closed.

Example. Show that  $O = \bigcup_{n=3}^{\infty} \left[\frac{1}{n}, 1 - \frac{1}{n}\right]$  is open.

For  $x \in O$  there exists  $m \geq 3$  such that

$$x \in \left[\frac{1}{m}, 1 - \frac{1}{m}\right].$$

Because m + 1 > m, we have

$$x \in \left[\frac{1}{m}, 1 - \frac{1}{m}\right] \subseteq \left(\frac{1}{m+1}, 1 - \frac{1}{m+1}\right) \subseteq \left[\frac{1}{m+1}, 1 - \frac{1}{m+1}\right] \subseteq O.$$

Choose

$$\epsilon = \min\left\{x - \frac{1}{m+1}, 1 - \frac{1}{m+1} - x\right\}.$$

Then

$$V_{\epsilon}(x) \subseteq \left(\frac{1}{m+1}, 1 - \frac{1}{m+1}\right) \subseteq O$$

and so O is open. [Here of course O = (0, 1).]

• One shows that a subset C of  $\mathbb{R}$  is closed by (a) showing that  $C^c$  is open, or (b) that C contains all of its limit points.

For option (b) here, one starts with a limit point x of C and a convergent sequence  $(x_n)$  in C with  $x = \lim x_n$  and  $x \neq x_n$  for all  $n \in \mathbb{N}$ , and shows that  $x \in C$ .

Example. Show that 
$$C = \bigcap_{m=1}^{\infty} \left[ -\frac{1}{m}, 1 + \frac{1}{m} \right]$$
 is closed.

Let x be a limit point C.

Then there is a sequence  $(x_n)$  in C with  $x_n \neq x$  for all  $n \in \mathbb{N}$  and  $x_n \to x$ . Because  $x_n \in C$  we have

because 
$$x_n \in C$$
 we have

$$-\frac{1}{m} \le x_n \le 1 + \frac{1}{m}$$
 for all  $m \in \mathbb{N}$ .

By the Order Limit Theorem we have

$$-\frac{1}{m} \le x \le 1 + \frac{1}{m}$$
 for all  $m \in \mathbb{N}$ .

Thus  $x \in C$  as well, so that C is closed. [Here of course C = [0, 1].]

- Exercises. Decide which of the following statements are true or false.
  - (a) If a subset A of  $\mathbb{R}$  has an isolated point, it cannot be open.
  - (b) Every finite set is closed.
  - (c) If O is an open subset of  $\mathbb{R}$  that contains  $\mathbb{Q}$ , then  $O = \mathbb{R}$ .

3. Determine if a point is a limit point or an isolated point of a given subset A of  $\mathbb{R}$ .

• One shows that a point x is a limit point of A by constructing a sequence  $(x_n)$  in A with  $x_n \neq x$  for all  $n \in \mathbb{N}$  and  $x_n \to x$ .

Example. The middle thirds Cantor set C is the countable intersection of closed subsets  $C_n$  of [0, 1].

We show that each  $x \in C$  is a limit point of C as follows.

For each  $n \in \mathbb{N}$  the point x belongs to one of the distinct  $2^n$  closed subintervals of  $C_n$ , each of length  $1/3^n$ .

We choose  $x_n$  to be an endpoint of a closed subinterval of  $C_n$  that is adjacent to the closed subinterval containing x.

In this way the sequence  $(x_n)$  is in C with  $x_n \neq x$  for all  $n \in \mathbb{N}$ .

We get convergence of  $(x_n)$  to x because the distance between adjacent closed subintervals of  $C_n$  goes to 0 as  $n \to \infty$ .

• One shows that a point  $a \in A$  is an isolated point of A by finding a  $V_{\epsilon}(a)$  such that  $A \cap V_{\epsilon}(a) = \{a\}.$ 

Example. Usually isolated points are easy to spot, as in the set  $A = [0, 1] \cup \{2\}$ .

- Exercises. Decide which of the following statements are true or false.
  - (a) If A is a bounded subset of  $\mathbb{R}$ , then  $s = \sup A$  is a limit point of A.
  - (b) Every point in the set

$$A = \left\{ \frac{(-1)^n n}{n+1} : n \in \mathbb{N} \right\}$$

is isolated.

4. Find the closure of a given subset A of  $\mathbb{R}$ .

• This requires identifying the set of limit points L of A since the closure of A is  $\overline{A} = A \cup L$ . Example. The closure of  $A = \{1/n : n \in \mathbb{N}\}$  is  $A \cup \{0\}$  because 0 is the only limit point of A.

- Exercises. Decide which of the following statements are true or false.
  - (a) For any subset A of  $\mathbb{R}$ , the set  $\overline{A}^c$  is open.
  - (b) A subset A of  $\mathbb{R}$  is closed if and only if  $\overline{A} = A$ .
- 5. Know the properties of compact sets and how to determine if  $A \subseteq \mathbb{R}$  is compact.

• One shows that A is compact by showing that A is closed and bounded (Heine-Borel Theorem).

Example. The middle thirds Cantor set C is bounded because it is a subset of the bounded set [0, 1].

It is closed because its complement is the union of open intervals, and hence open:

$$C^{c} = (-\infty, 0) \cup (1, \infty) \cup \left(\bigcup_{n=1}^{\infty} C_{n}^{c}\right).$$

• Exercises. Decide which of the following statements are true or false.

(a) If  $A_1, A_2, A_3, \ldots$  are compact subsets of  $\mathbb{R}$ , then

$$\bigcap_{n=1}^{\infty} A_n$$

is compact as well.

(a) If closed subsets  $A_n$ ,  $n \in \mathbb{N}$  satisfy  $A_1 \supseteq A_2 \supseteq A_3 \supseteq \cdots$ , then

$$\bigcap_{n=1}^{\infty} A_n$$

is compact as well.

6. Determine if a subset A of  $\mathbb{R}$  is perfect.

• One shows that A is perfect by showing it is nonempty, closed, and does not contain isolated point.

Example. The Cantor set C is perfect because it is nonempty (it contains the rational endpoints of every  $C_n$ ), it is closed, and as reviewed earlier, it has no isolated points.

- Exercises. Decide which of the following statements are true or false.
  - (a) A perfect set is uncountable.
  - (b) If C is the middle thirds Cantor set, then  $C \cap [0, 1/2]$  is perfect.
  - (c) If C is the middle thirds Cantor set, then  $C \cap \mathbb{Q}$  is perfect.

7. Determine if a set is disconnected or connected and know the consequences.

• One shows that a subset E of  $\mathbb{R}$  is disconnected if there are sets A and B with  $E = A \cup B$  such that  $\overline{A} \cap B = \emptyset$  and  $A \cap \overline{B} = \emptyset$ .

• One shows that a subset E of  $\mathbb{R}$  is connected if for every pair of sets A and B with  $E = A \cup B$ , we have that  $\overline{A} \cap B \neq \emptyset$  or  $A \cap \overline{B} \neq \emptyset$ .

Example. The set  $\mathbb{Q}$  is disconnected because  $A = \mathbb{Q} \cap (-\infty, \sqrt{2})$  and  $B = \mathbb{Q} \cap (\sqrt{2}, \infty)$  satisfy  $\mathbb{Q} = A \cup B$  with  $\overline{A} \cap B = \emptyset$  and  $A \cap \overline{B} = \emptyset$ .

• Exercises. Decide which of the following statements are true or false.

- (a) The middle thirds Cantor set C is disconnected.
- (b) The only connected subsets of  $\mathbb{R}$  are the intervals.

8. Find the limit of a function if it exists or be able to prove one does not exist.

• One show for  $f : A \to \mathbb{R}$  and c a limit point of A, that  $f(x) \to L$  if for every  $\epsilon > 0$  there exists  $\delta > 0$  such that  $|f(x) - L| < \epsilon$  whenever  $0 < |x - c| < \delta$  with  $x \in A$ .

Example. Let  $f : \mathbb{R} \to \mathbb{R}$  be defined by f(x) = 2x, and let c = 1.

We guess the limit of f(x) as  $x \to 1$  to be L = 2.

To confirm this guess, we want to control |f(x) - L| = |2x - 2| = 2|x - 1|.

Choosing  $\delta = \epsilon/2$  we have  $|f(x) - L| < 2(\epsilon/2) = \epsilon$  whenever  $0 < |x - 1| < \delta$ .

• One shows that a limit of a function f(x) does not exist as  $x \to c$  by finding two sequences  $(x_n)$  and  $(y_n)$  in A such that  $x_n \to c$ ,  $y_n \to c$ , but that  $\lim f(x_n) \neq \lim f(y_n)$ . Example. The function

$$g(x) = \begin{cases} \sin(1/x^2) & \text{if } x \neq 0, \\ 0 & \text{if } x = 0, \end{cases}$$

is not continuous at c = 0 because the sequences

$$x_n = \frac{1}{\sqrt{2n\pi}}, \ y_n = \frac{1}{\sqrt{2n\pi + \pi/2}}$$

both converge to 0 but  $f(x_n) = 0$  and  $f(y_n) = 1$  for all  $n \in \mathbb{N}$ .

• Exercises. Decide which of the following statements are true or false.

- (a)  $\lim_{x \to 1} (x^2 + x) = 2.$
- (b)  $\lim_{x \to 0} \sin(\ln x) = 0.$

## 9. Determine if a function if continuous at a point and what this implies.

• One shows that  $f : A \to \mathbb{R}$  is continuous at a limit point  $c \in A$  by one of the four characterizations of continuity such as if  $(x_n) \to c$  with  $x_n \in A$  for all  $n \in \mathbb{N}$ , then  $f(x_n) \to f(c)$ .

Example. The function  $g: \mathbb{R} \to \mathbb{R}$  defined by

$$g(x) = \begin{cases} x \sin(1/x^2) & \text{if } x \neq 0, \\ 0 & \text{if } x = 0, \end{cases}$$

is continuous at c = 0 because for any sequence  $(x_n)$  with  $x_n \neq 0$  for all  $\mathbb{N}$  and  $x_n \to 0$  we have  $|\sin(1/x_n^2)|$  is bounded by 1 and  $|x_n| \to 0$ , so that  $|x_n \sin(1/x_n^2)| \to 0$ .

- Exercises. Decide which of the following statements are true or false.
  - (a) Let C be the middle third Cantor set, and define  $g:[0,1] \to \mathbb{R}$  by

$$g(x) = \begin{cases} 1 & \text{if } x \in C, \\ 0 & \text{if } x \notin C. \end{cases}$$

The function g is continuous at every  $c \in C$ .

(b) If  $f: A \to \mathbb{R}$  and  $g: A \to \mathbb{R}$  are both continuous at  $c \in A$ , then f + g is continuous at c.